

TEXAS ASSOCIATION OF FUTURE EDUCATORS

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PROJECT VISUALIZE

Registration and Final Evaluation

* This completed page must accompany entry to register for the competition. (Please Print)

School Name Birdville Center of Technology and Advanced Learning Project # _____

School Address 7020 Mid Cities City N. Richland Hills Zip 76186

Adviser's Name Karen Kallas Phone # 817-269-7998 Email Karen.Kallas@birdville.schools.tx.us
Susan Stevens Phone # 817-233-9292 Email susan.stevens@birdvilleschools.net

Registration Date _____ Time _____

***** JUDGES ONLY *****

Presentation and Review Time: _____

Registrar's Signature _____ School _____ City _____

Judge Total (100 possible pts.)

	Initials	Score
Judge #1	<u>WLB</u>	<u>92</u>
Judge #2	<u>[Signature]</u>	<u>93</u>
Judge #3	<u>[Signature]</u>	<u>92</u>
Grand Total:		<u>277</u>
Average:		<u>92.33</u>
Actual Time:		<u>3:05</u>

Professional clothing or costume: _____ (Deduct five (5) points for failure to adhere to competition guidelines)

Final Score 92

_____ Not judged due to late entry

REGION AWARD - Circle is qualifier

State Qualifier Certificate = 85-100

STATE AWARDS - Circle one of the following:

BLUE RIBBON = 90 - 100

RED RIBBON = 80 - 89

WHITE RIBBON = 79 and below

PROJECT VISUALIZE

Judge's Scoring Sheet

Student Name/s: Brittney, Brooke School Name: Birdville

I. INSTRUCTIONS FOLLOWED:

A. Project summary page: should include Name of school, school district, chapter size, town/city-on tri-fold printed on bottom right corner of tri-fold 500 word summary of project.

No ___ Yes (10 pts) 10

B. Name of project and selected T.R.A.F.L.E.S. area printed on tri-fold

No ___ Yes (5pts) 5

C. Tri-fold size does not exceed 36x48.

No ___ Yes (5 pts) 5

20

II. AMOUNT OF INVOLVEMENT OF PREPARATION CONTRIBUTED FROM:

POOR GOOD EXCELLENT

A. the chapter

2 4 6 8 10

B. other students

1 2 3 4 5

C. other organizations

1 2 3 4 5

D. faculty

1 2 3 4 5

E. community

1 2 3 4 5

24

III. CREATIVITY OF PROJECT

A. Embellishments are handmade or computer-generated

1 2 3 4 5

B. Neatness

1 2 3 4 5

C. Creativity of the project

2 4 6 8 10

D. Originality of this presentation

2 4 6 8 10

28

IV. STUDENT PRESENTATION

A. Student was familiar with project

(2 pts) 2

B. Student described the project in a coherent fashion

(2 pts) 2

C. Student described the focus of the project and the purpose for its selection

(2 pts) 2

D. Student described the process for the construction of the project board and gave credit for those involved in its construction.

(2 pts) 0

E. Student was able to respond to questions by the judges in a knowledgeable fashion.

(2 pts) 2

F. Student clearly introduced himself and the chapter which he represented.

(2 pts) 2

G. Students presentation was enthusiastic and showed a genuine interest in speaking about the contents of the project.

(2 pts) 2

H. Student made regular eye contact with all judges

(2 pts) 2

I. Student posture was upright and professional during presentation.

(2 pts) 2

J. Student was on time and ready to present when scheduled.

(2 pts) 2

18

Total (Max 100 Pts.) OVERALL TOTAL 92

JUDGES COMMENTS: (Please comment liberally).

Not all presenters talked as much!

Actual Time _____

Judge's Initials W/G

PROJECT VISUALIZE

Judge's Scoring Sheet

Student Name/s: _____ School Name: BCTAL

I. INSTRUCTIONS FOLLOWED:

A. Project summary page: should include Name of school, school district, chapter size, town/city-on tri-fold printed on bottom right corner of tri-fold 500 word summary of project.

No _____ Yes (10 pts) ✓

B. Name of project and selected T.R.A.F.L.E.S. area printed on tri-fold

No _____ Yes (5pts) ✓

C. Tri-fold size does not exceed 36x48.

No _____ Yes (5 pts) ✓

II. AMOUNT OF INVOLVEMENT OF PREPARATION CONTRIBUTED FROM:

POOR GOOD EXCELLENT

A. the chapter

2 4 6 8 10

B. other students

1 2 3 4 5

C. other organizations

1 2 3 4 5

D. faculty

1 2 3 4 5

E. community

1 2 3 4 5

III. CREATIVITY OF PROJECT

A. Embellishments are handmade or computer-generated

1 2 3 4 5

B. Neatness

1 2 3 4 5

C. Creativity of the project

2 4 6 8 10

D. Originality of this presentation

2 4 6 8 10

IV. STUDENT PRESENTATION

A. Student was familiar with project

(2 pts) ✓

B. Student described the project in a coherent fashion

(2 pts) ✓

C. Student described the focus of the project and the purpose for its selection

(2 pts) ✓

D. Student described the process for the construction of the project board and gave credit for those involved in its construction.

(2 pts) X

E. Student was able to respond to questions by the judges in a knowledgeable fashion.

(2 pts) ✓

F. Student clearly introduced himself and the chapter which he represented.

(2 pts) ✓

G. Students presentation was enthusiastic and showed a genuine interest in speaking about the contents of the project.

(2 pts) ✓

H. Student made regular eye contact with all judges

(2 pts) ✓

I. Student posture was upright and professional during presentation.

(2 pts) ✓

J. Student was on time and ready to present when scheduled.

(2 pts) ✓

Total (Max 100 Pts.) OVERALL TOTAL 93

JUDGES COMMENTS: (Please comment liberally).

Your poster made more sense after we asked about it.

Actual Time 3:05

Judge's Initials hy

PROJECT VISUALIZE

Judge's Scoring Sheet

Student Name/s: BROOKE BRUTANY AVANDA School Name: BCTAL

I. INSTRUCTIONS FOLLOWED:

- A. Project summary page: should include Name of school, school district, chapter size, town/city-on tri-fold printed on bottom right corner of tri-fold 500 word summary of project.
- B. Name of project and selected T.R.A.F.L.E.S. area printed on tri-fold
- C. Tri-fold size does not exceed 36x48.

No ___ Yes (10 pts) ✓

No ___ Yes (5pts) ✓

No ___ Yes (5 pts) ✓

II. AMOUNT OF INVOLVEMENT OF PREPARATION CONTRIBUTED FROM:

- A. the chapter
- B. other students
- C. other organizations
- D. faculty
- E. community

POOR GOOD EXCELLENT

2	4	6	8	10
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

III. CREATIVITY OF PROJECT

- A. Embellishments are handmade or computer-generated
- B. Neatness
- C. Creativity of the project
- D. Originality of this presentation

1	2	3	4	5
1	2	3	4	5
2	4	6	8	10
2	4	6	8	10

IV. STUDENT PRESENTATION

- A. Student was familiar with project
- B. Student described the project in a coherent fashion
- C. Student described the focus of the project and the purpose for its selection
- D. Student described the process for the construction of the project board and gave credit for those involved in its construction.
- E. Student was able to respond to questions by the judges in a knowledgeable fashion.
- F. Student clearly introduced himself and the chapter which he represented.
- G. Students presentation was enthusiastic and showed a genuine interest in speaking about the contents of the project.
- H. Student made regular eye contact with all judges
- I. Student posture was upright and professional during presentation.
- J. Student was on time and ready to present when scheduled.

(2 pts) ✓

(2 pts) ✓

(2 pts) ✓

(2 pts) ✓

(2 pts) ✓

(2 pts) ✓

(2 pts) ✓

(2 pts) ✓

(2 pts) ✓

(2 pts) ✓

Total (Max 100 Pts.) OVERALL TOTAL 92

JUDGES COMMENTS: (Please comment liberally).

GREAT GROUP PRESENTATION! CREATIVE BOARD! GREAT
EYE CONTACT - FRIENDLY - ORGANIZED

Actual Time 3:05

Judge's Initials CP